***US History Study Guide / Relearning for Unit 4 - Civil War and Reconstruction***

Modules 9 and 10 (pg. 340-450)

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| **Terms and People** | **Essential Questions** |
| ***Module 9, Lesson 1***Secession Compromise of 1850popular sovereigntyFugitive Slave ActUnderground RailroadFredrick Douglass*Uncle Tom’s Cabin*KS - NE Act /Bleeding Kansas  ***Module 9, Lesson 2***Republican Party***Module 9, Lesson 3***Abraham LincolnDred Scott Decision Election of 1860Jefferson Davis***Module 9, Lesson 4***Anaconda PlanBull RunUlysses S. GrantRobert E. LeeAntietam***Module 9, Lesson 5***Emancipation Proclamation54th Mass Regiment***Module 9, Lesson 6***Gettysburg Gettysburg AddressVicksburgSherman’s march to the Sea***Module 9, Lesson 7***13th Amendment***Module 10, Lesson 1***Andrew JohnsonReconstructionRadical RepublicansFreedman’s Bureaublack codes14th Amendment15th Amendment***Module 10, Lesson 3***sharecropping / tenant farming ***Module 10, Lesson 4***Compromise of 1877 (home rule) | 1. Do you think the North or South won more significant concessions in the **Compromise of 1850**? What were some gains for the South and what were same gains for the North. Then explain your answer.

  **North Gains** **South Gains**

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1a. Who won more significant concessions? 1. Explain ***at least*** ***four ways*** the **controversy over slavery became increasingly violent**. (Use ***people and events*** that fired up the issue.)

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| **Individuals/Events** | **Explanation of Result** |
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1. Explain why **new political parties emerged in the mid-1800s**. List and describe those political parties that emerged and how they were different from each other.

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| **Political Party** | **Major Platform/Beliefs on Slavery** |
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1. Analyze how the American political system broke down in the 1850s and what caused Southern states to secede. Explain at least **two reasons for succession**.
2. Identify key political and military leaders (***at least 2 from each side***) and battlefield turning points (***at least 3 {must include Gettysburg}***) of the Civil War.

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| **Leader/Battle** | **Importance/Result of Conflict** |
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1. Describe the **political issues that divided Americans** over the course and purpose of the Civil War. (***Use the emancipation proclamation/writ of habeas corpus, income tax among others***)
2. Describe how the political policies, innovations, and technology of the Civil War era had a lasting impact on United States society.

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| **Political Policy/Innovation/Technology** | **Lasting Impact** |
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1. Describe the **content, context, and consequences** of the ***13th, 14th*** and ***15th amendments***.

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| **13th Amendment** |  |
| **14th****Amendment** |  |
| **15th****Amendment** |  |

1. What events led to progress or failure during Reconstruction? Make sure to describe at least four laws, people or events that led to its successes and/or failures.

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| **Failure: Laws/People/Events** | **How did it help or hurt Reconstruction?** |
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