***US History Study Guide / Relearning for Unit 4 - Civil War and Reconstruction***

Modules 9 and 10 (pg. 340-450)

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| **Terms and People** | **Essential Questions** |
| ***Module 9, Lesson 1***  Secession  Compromise of 1850  popular sovereignty  Fugitive Slave Act  Underground Railroad  Fredrick Douglass  *Uncle Tom’s Cabin*  KS - NE Act /  Bleeding Kansas    ***Module 9, Lesson 2***  Republican Party  ***Module 9, Lesson 3***  Abraham Lincoln  Dred Scott Decision  Election of 1860  Jefferson Davis  ***Module 9, Lesson 4***  Anaconda Plan  Bull Run  Ulysses S. Grant  Robert E. Lee  Antietam  ***Module 9, Lesson 5***  Emancipation Proclamation  54th Mass Regiment  ***Module 9, Lesson 6***  Gettysburg  Gettysburg Address  Vicksburg  Sherman’s march to the Sea  ***Module 9, Lesson 7***  13th Amendment  ***Module 10, Lesson 1***  Andrew Johnson  Reconstruction  Radical Republicans  Freedman’s Bureau  black codes  14th Amendment  15th Amendment  ***Module 10, Lesson 3***  sharecropping / tenant  farming  ***Module 10, Lesson 4***  Compromise of 1877 (home rule) | 1. Do you think the North or South won more significant concessions in the **Compromise of 1850**? What were some gains for the South and what were same gains for the North. Then explain your answer.   **North Gains** **South Gains**   |  |  | | --- | --- | |  |  | | | | |   1a. Who won more significant concessions?   1. Explain ***at least*** ***four ways*** the **controversy over slavery became increasingly violent**. (Use ***people and events*** that fired up the issue.)  |  |  | | --- | --- | | **Individuals/Events** | **Explanation of Result** | |  |  | |  |  | |  |  | |  |  |  1. Explain why **new political parties emerged in the mid-1800s**. List and describe those political parties that emerged and how they were different from each other.  |  |  | | --- | --- | | **Political Party** | **Major Platform/Beliefs on Slavery** | |  |  | |  |  | |  |  | |  |  | |  |  |  1. Analyze how the American political system broke down in the 1850s and what caused Southern states to secede. Explain at least **two reasons for succession**. 2. Identify key political and military leaders (***at least 2 from each side***) and battlefield turning points (***at least 3 {must include Gettysburg}***) of the Civil War.  |  |  | | --- | --- | | **Leader/Battle** | **Importance/Result of Conflict** | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  |  1. Describe the **political issues that divided Americans** over the course and purpose of the Civil War. (***Use the emancipation proclamation/writ of habeas corpus, income tax among others***) 2. Describe how the political policies, innovations, and technology of the Civil War era had a lasting impact on United States society.  |  |  | | --- | --- | | **Political Policy/Innovation/Technology** | **Lasting Impact** | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  |  1. Describe the **content, context, and consequences** of the ***13th, 14th*** and ***15th amendments***.  |  |  | | --- | --- | | **13th Amendment** |  | | **14th**  **Amendment** |  | | **15th**  **Amendment** |  |  1. What events led to progress or failure during Reconstruction? Make sure to describe at least four laws, people or events that led to its successes and/or failures.  |  |  | | --- | --- | | **Failure: Laws/People/Events** | **How did it help or hurt Reconstruction?** | |  |  | |  |  | |  |  | |  |  | |