***US History Study Guide for Unit 1 (Chapts/Modules 1,2,3): Cultures Collide to the Revolutionary War*** 

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| **Terms and People** | **Essential Questions** |
| **Module 1, Lesson 4**   * Columbian Exchange   **Module 2, Lesson 1**   * Jamestown * Indentured Servants * Bacon’s Rebellion   **Module 2, Lesson 2**   * Puritans vs. Pilgrims   **Module 2, Lesson 3**   * Navigation Acts   **Module 2, Lesson 4**   * Middle Passage   **Module 2, Lesson 5**   * Enlightenment * Great Awakening   **Module 2, Lesson 6**   * French and Indian War * Proclamation of 1763   **Module 3, Lesson 1**   * Sons of Liberty * Patrick Henry * Boston Massacre * Boston Tea Party * Intolerable Acts * Lexington and Concord   **Module 3, Lesson 2**   * Olive Branch Petition * *Common Sense* * Declaration of Independence * Loyalist vs. Patriot   **Module 3, Lesson 3**   * Trenton * Battle of Saratoga * Differences in fighting between colonists and British   **Module 3, Lesson 4**   * Battle of Yorktown * Treaty of Paris | **Module 1, Lesson 4**  **1. Analyze the consequences of the Columbian Exchange on Native Americans. Explain at least 3 impacts the exchange had on native cultures.**  **2. Compare and contrast the motivations for colonization in North America by the Spanish, English and French (What made them similar in their methods but unique from the others as well?)**   |  |  |  |  | | --- | --- | --- | --- | |  | Spanish Settlers | English Settlers | French Settlers | | Compare |  |  |  | | Contrast |  |  |  |   **Module 1, Lesson 3**  3. **Categorize push/pull factors that led Europeans to settle in North America**   |  |  | | --- | --- | | **Factor that led to settlement** | **Who came for that and result?** | | Demand for gold |  | |  |  | |  |  | |  |  | |  |  |   **4. Evaluate the causes and consequences of the Atlantic Slave Trade on both North America and Africa**   |  |  | | --- | --- | | **Causes** | **Consequences** | |  |  | |  |  |   5.  **What were the major impacts of colonization on Native American populations through events like King Phillip’s War?**  6: **Describe the similarities and differences in the social structures (describe lifestyles and roles and religion in society) of the three distinct British North American colonial regions**   |  |  |  | | --- | --- | --- | | **Northern Colonies** | **Middle Colonies** | **Southern Colonies** | |  |  |  | |  |  |  | |  |  |  |   **7. Describe the causes and consequences of the French and Indian War**   |  |  | | --- | --- | | **Causes of War** | **Impacts of the War** | |  |  | |  |  |   **8: Identify the causes and effects of the increased tensions between Great Britain and the North American colonies**   |  |  | | --- | --- | | **Causes of Tensions (acts, events)** | **Impacts of Tensions (how did Britain and colonies respond?)** | |  |  | |  |  | |  |  |   **9. Describe the acts that Britain passed to try and control the colonies. How did the colonists view and respond to these efforts?**   |  |  |  | | --- | --- | --- | |  | Description | Colonists’ Reaction | | Stamp Act |  |  | | Intolerable Acts |  |  | | Tea Act |  |  | | Boston Massacre |  |  | | Navigation Acts |  |  | | Sugar Act |  |  |   **3. What reaction did the colonists have to Thomas Paine’s *Common Sense*?**  **4. What were the natural rights according to John Locke? How did they influence the creation of the Declaration of Independence?**  **5. Summarize the advantages and disadvantages of the colonies and Britain during the Revolutionary War (p. 79).**   |  |  |  | | --- | --- | --- | |  | Colonies | Great Britain | | Advantages |  |  | | Disadvantages |  |  | |
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