

# Economics Syllabus for Mr. Redman

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Teacher / Class website: <http://redmanmvhs.weebly.com/>

**Google Classroom:** One of the most important tools you can use to see what we are doing in class!!!

Students are expected to utilize the class calendar (hard copy and electronic versions), and Google Classroom to find missed work when absent. These resources also communicate information about upcoming assessments (tests, etc.). **If you are absent, it is assumed you know about upcoming tests, quizzes and homework.**

## Classroom Expectations:

Similar to Mounds View's mission statement, I expect students to be **responsible**, **respectful**, and **resourceful** in the classroom. A student's *attitude, participation, effort* and *behavior* go a long way in their success in the classroom and life. I also expect that you, the student, will come to class prepared every day with a binder for notes and storing handouts, and a writing utensil. These expectations will be monitored with our "citizenship" grade (see below).

**Classroom Policies:** Other than being responsible, respectful, and resourceful... here are some specifics to this classroom.

1. If you are not sitting in your seat when the bell starts to ring... you are TARDY. After three tardies the dean will be notified.
2. No food is allowed in the class... only water in water bottles is allowed.
3. **No cell phone use from bell to bell**... unless teacher gives permission. No cell phone usage during tests/quizzes. No Texting. Recording me or any student in my class is not permitted without permission from the teacher.
4. **StudentVUE/ParentVUE:** Parents and students are expected to check grades online frequently.

## GRADES:

**How You, the Student, Earn Your Grade:** (In accordance with MV's grading policy)

Performance 70%:

This category includes all tests, projects and alternative projects.

Final Exam 10%:

A cumulative final is given at the end of the semester.

Practice 20%:

This category encompasses more of the "practice" work that we will do. Open-note quizzes in-class work/assignments, group work, class room discussions, or any other work that may be "check for completion" work.

"Citizenship" 0%:

Students will be monitored regarding their organization (binder) and adherence to classroom expectations (see above). Score will not impact the final grade. The assessment will be a combination of self-assessment and teacher assessment using the "citizenship" rubric.

## Test Re-Take Policy:

1. All students are eligible to re-take the test for a new score. If they choose to re-take a test, the new score will replace the old score (even if its lower than the first time they took it).
2. To be allowed to re-take the test, the student must FULLY complete the **"Re-learning contract"**. The contract includes steps/activities to complete before a test re-take is possible. Hard copies of this are available in the classroom.
3. Students take an alternate version of the test. It is very similar to the original.
4. Students will have ONE WEEK to prepare for the re-take.

**Here is a breakdown of grade percentages:** Grades are not rounded up.

|    |         |    |        |
|----|---------|----|--------|
| A  | 93-100% | C+ | 77-79% |
| A- | 90-93%  | C  | 73-76% |
| B+ | 87-89%  | C- | 70-72% |
| B  | 83-86%  | D+ | 67-69% |
| B- | 80-82%  | D  | 63-66% |
|    |         | D- | 60-62% |

Other things to note about grades:

1. **There is a lot of “work to be done at home”...but very little “home work”.** Reading, taking notes, working on study guides, preparing for tests and quizzes. Most of this work isn't collected as homework...but it will be work completed at home. Almost all notes are posted online BEFORE they are needed in class...use this option!
2. Work is due when you come into class (finishing the assignment in class is unacceptable).
3. Late work will be docked 10% if it's turned in after its **DUE-DATE**. Students have a **DEADLINE** of one week to turn in late work. After the deadline, the score will drop to a zero.
4. It is your responsibility to turn work in on time, and to get make up work done on time.
5. If you are absent the day an assignment was given, **it is your responsibility to get the work you missed from the class website or Google Classroom. If you were absent the day an assignment was due it is your job to turn it in the next day you are in class (assuming you were there when it was assigned).**

### **Academic Honesty:**

Mounds View School Board Policy EG-3109 Student Rights and Responsibilities:

Academic honesty is required to ensure an accurate measurement of a student's academic knowledge. The Mounds View School Board expects that students will achieve success with integrity. Academic dishonesty impairs a true showing of academic achievement. Substantiated reports of academic dishonesty will result in appropriate consequences as defined in accompanying regulations and in student handbooks. Examples of academic dishonesty include, but are not limited to: theft and use of tests; use of crib sheets or other cheating devices on an exam; plagiarism or representation of a substantial piece of work as one's own without proper attribution. This policy applies to all manner, including the most current technological advances, systems, or equipment, that may be utilized for the purposes of academic dishonesty.

Academic dishonesty will be considered a behavioral infraction. The following guidelines will be utilized when a violation of academic honesty occurs:

- Consequences will be commensurate with the severity of the incident
- Consequences cannot prevent growth and development or an accurate measurement of student achievement
- Measures will be sought to determine why the academic dishonesty occurred
- Students will be required to provide a written explanation of behavior
- Students in violation of this policy will not escape the performance indicator; student knowledge will still be measured within an agreed timeframe set by teacher, dean, and student
- Additional consequences may include:
  - Re-examination of content; repeat of project, paper, or activity
  - Possible reduced score/grade not to prevent achieving a level of proficiency
  - Other measures identified in Mounds View School Board Policy EG-3109: Student Rights and Responsibilities
  - Multiple offenses may result in loss of credit, to be determined by building principal